



**DATE OF BIRTH:**

**CLUBS:**

**PROJECT AREAS**

**GRADE IN SCHOOL:**

**SCHOOL NAME:**



**The applicant  
had inserted a  
picture of them-  
selves picture  
with a 4-H pro-  
ject animal here**



**Heading for picture**

Address:

Phone Number:

Email:

1. THE IMPACT THAT 4-H HAS HAD ON MY LIFE HAS REDIRECTED AND INFLUENCED ME IN MANY WAYS. IF I WAS NOT IN 4-H I WOULD NOT HAVE THE DETERMINATION THAT WORKING WITH HORSES HAS GIVEN ME. ALSO, 4-H HAS SHAPED MY CAREER GOALS; I HAVE DISCOVERED MY LOVE OF MEDICINE AND HORSES. IF 4-H DID NOT HAVE EDUCATIONAL CONTESTS, I MAY NOT HAVE ASPIRED TO BECOME A VETERINARIAN. THE LIFE THAT I HOLD DEAR WOULD NOT HAVE BEEN REALIZED AND I'M GLAD THAT 4-H IS GIVING ME THE OPPORTUNITY TO COMPETE AT NATIONAL HORSE BOWL.
2. THE VALUE OF HAVING YOUTH ASSIST 4-H STAFF HAS MANY IMPACTS. THE YOUTH ALWAYS HAVE CRITICISM FOR THE ORGANIZING ADULTS AND I BELIEVE THAT GIVING US THIS OPPORTUNITY WILL SHOW US HOW TRULY DIFFICULT OR PERHAPS IMPOSSIBLE IT IS TO PLEASE EVERYONE. OUR POINT OF VIEW IS OFTEN OVERLOOKED AND DISCARDED. BY INCORPORATING US INTO THE 4-H PROGRAM YOU ARE GIVING POWER TO OUR THOUGHTS
3. THE FIRST STEP THAT NEEDS TO BE TAKEN TO STRENGTHEN THE 4-H PROGRAM IS TO WIDEN THE DIVERSITY OF THE PROGRAMS. BY THIS I MEAN, WE NEED TO DRAW NEW YOUTH INTO THE VARIETY OF PROGRAMS THAT ALREADY EXIST. TO DO THIS I SUGGEST INVESTING SOME TIME INTO YOUTH GEARED PRESENTATIONS THAT COULD BE PUT ON BY THE YOUTH THEMSELVES. THE ONLOOKERS WOULD BE ABLE TO PERSONALLY CONNECT WITH THE YOUTH PRESENTING BECAUSE THEY ARE THE SAME AGE.
4. SPOKANE COUNTY 4-H SHOULD DEDICATE MORE TIME TO EXPRESSING THE DIFFERENT TYPES OF OPPORTUNITIES. I KNOW THAT THE 4-H STAFF DO AS MUCH AS THEY CAN WHICH IS WHERE WE COULD COME IN. THE KNOWLEDGE OF THE MANY DIFFERENT OPPORTUNITIES WOULD IMPROVE 4-H FOR TEENS. THERE ARE MANY CHANCES THAT I HAVE MISSED BECAUSE OF LACK OF KNOWLEDGE. THE AWARENESS OF THE PROGRAMS WOULD MINIMIZE THIS; THEREFORE, IMPROVING THE OPPORTUNITIES FOR 4-H TEENS.