**Spokane County [HS Grad] Scholarship Application Scoring Rubric Year \_\_\_\_\_\_\_**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County Scholarship  Strong Horse Scholarship

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| --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Fair** | **Poor** |
| 1. **4-H Application cover sheet ---- no score** | | | | |
| **II. 4-H Project/Leadership/Citizenship** | | | | |
| **Project Involvement**  *Minus 10 for incomplete entries* | 40  Multiple Projects or activities  at club, county, and state level  for 5 or more years | **30**  One projects and activity  at club, or county level  for 5 or more years | **20**  Multiple projects or activities  at club or county level  for 1-5 years | **10**  One project and activity  at club, or, county level  for 1-5 years |
| **Leadership in 4-H**  *Minus 10 for incomplete entries* | **30**  Participation in multiple leadership positions and multiple activities at club, and county or state level | **23**  Participation in multiple leadership positions or multiple activities  at club and county levels | **15**  Participation in a few leadership positions or a few activities  at club or county level | **7**  Minor participation in leadership positions or activities  at club or county level |
| **Involvement in Scholastic, Extracurricular, & Civic Activities**  *Minus 10 for incomplete entries* | **30**  Involvement in Scholastic & multiple Extracurricular & multiple Civic Activities for multiple years | **23**  Involvement in Scholastic & 1 or 2 Extracurricular & Civic Activities for 1-2 years | **15**  Involvement in Scholastic or 1 or 2 Extracurricular or Civic Activities | **7**  Minimal Involvement in scholastic or extracurricular or civic activities |
| **lll. 4-H Essay -**  **Well-written essay that shows how 4-H has had an influence on the applicant's life.** | **50**  4-H affecting 5 of 6   1. clearer thinking, 2. greater loyalty, 3. larger service, 4. better living for 5. club, community, country, world 6. to make the best better   and strong topic sentences and strong closing paragraph  Includes colleges applied to and college plans | **38**  4-H affecting 3 of 6   1. clearer thinking, 2. greater loyalty, 3. larger service, 4. better living for 5. club, community, country, world 6. to make the best better   and strong topic sentences or strong closing paragraph  Includes colleges applied to and college plans | **25**  4-H affecting 2 of 6   1. clearer thinking, 2. greater loyalty, 3. larger service, 4. better living for 5. club, community, country, world 6. to make the best better   or minor topic sentences and weak closing paragraph  Includes either college applied to or college plans | **12**  4-H affecting 1 of 6   1. clearer thinking, 2. greater loyalty, 3. larger service, 4. better living for 5. club, community, country, world 6. to make the best better   or no topic sentences and weak closing paragraph  Little or no college plans included |
| *5 point deduction for grammar, spelling errors* | *-0*  No obvious spelling or grammar errors | *-3*  1 or 2 minor spelling or grammar errors | *-4*  Minor spelling and grammar errors | *-5*  Multiple spelling and grammar errors |
| **lV. Transcripts** | **30**  Transcripts showing advanced placement with grades above 3.2 average | **23**  Transcripts showing grades with a B or higher average | **15**  Transcripts showing wide range of classes including some college prep with C average | **7**  Transcripts showing minimal classes with C average |
| **V. Letters of Recommendation** | **20**  2 letters of reference. One from 4-H and one from outside source | **15**  2 letters of reference from outside sources or both from 4-H | **10**  2 letters of reference with letters from only outside sources | **5**  1 letter of reference |
| **Total Points** |  |  |  |  |

Comments: